**Modelling choices:**

- Admins to Sessions: This relationship shows the critical role of Admins in session management, reflecting a clear and direct line of responsibility for organizing and maintaining the course sessions.

- Candidates to Students: This transition from Candidates to Students captures the admissions process efficiently, showcasing a lifecycle progression that is both logical and necessary for tracking the journey of individuals as they enter and move through the educational system.

- Students to Programs: The direct link between Students and Programs exemplifies a student-centered approach to education, where each student's academic path is clearly defined within the scope of their chosen program.

- Courses to Programs: This connection ensures that Courses are properly aligned with the appropriate academic Programs.

- Teachers to Courses: By associating Teachers with Courses, the diagram recognizes the importance of assigning qualified educators to specific courses.

- Sessions to Courses: This shows that Sessions are well-defined instances of Courses, allowing for detailed scheduling and resource allocation.

- Attendance Records to Sessions: The tracking of Attendance Records in relation to Sessions emphasizes the institution's commitment to monitoring student participation.

- Exams to Courses: This link focuses on the integration of Exams within the curriculum, ensuring that student evaluations are relevant and course-specific.

- Grades to Exams: By relating Grades directly to Exams, the diagram highlights a transparent grading system where students’ performances are graded.

**Some issues I experienced were:**

-Deciding what level of detail to include. Too much detail may overwhelm and complicate the diagram, while too little may overlook important relationships and constraints.